

Fa 2014 POL SCI 124C DIS 106 INT'L ETHICS & JUST (Adam Lichtenheld)

Fall 2014 Evaluations

Project Audience 27

Responses Received 19

Response Ratio 70.37%

Subject Details

Name	POL SCI 124C DIS 106 INT'L ETHICS & JUST
DEPT_NAME	POL SCI
EVALUATION_TYPE	G
First Name	Adam
Last Name	Lichtenheld

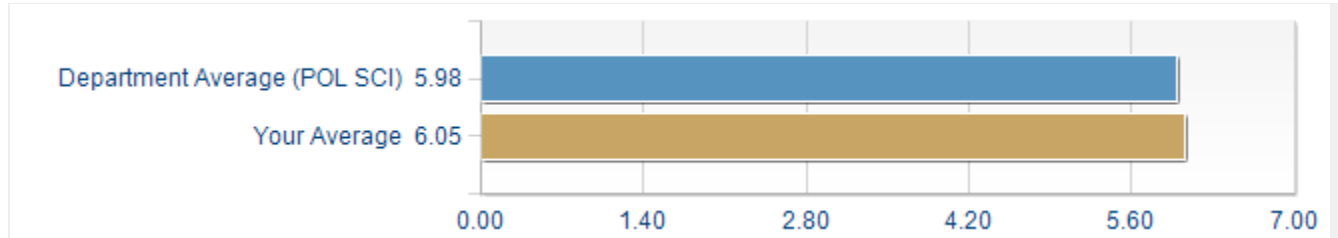
Creation Date Wed, Apr 01, 2015

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

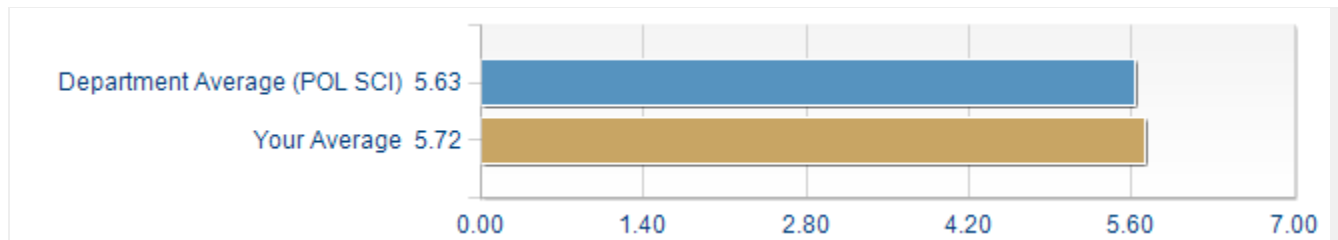
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.26%
4-Moderately Effective	1	5.26%
5	3	15.79%
6	5	26.32%
7-Extremely Effective	9	47.37%

Statistics	Value
Response Count	19
Mean	6.05
Median	6.00
Standard Deviation	+/-1.18

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



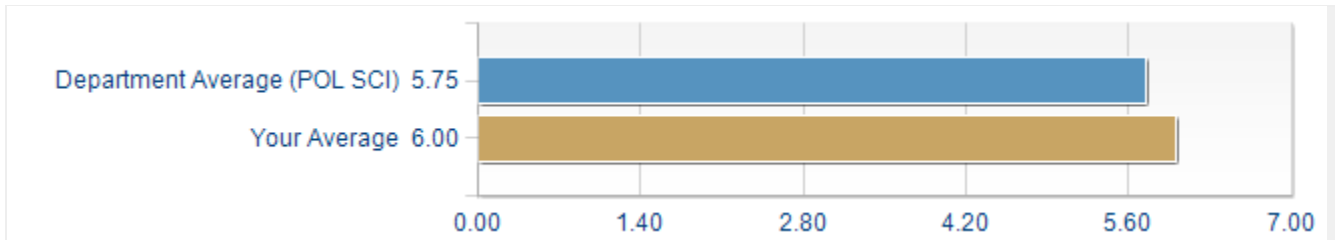
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.56%
4-Moderately Effective	4	22.22%
5	3	16.67%
6	1	5.56%

7-Extremely Effective	9	50.00%
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Statistics	Value
Response Count	18
Mean	5.72
Median	6.50
Standard Deviation	+/-1.45

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

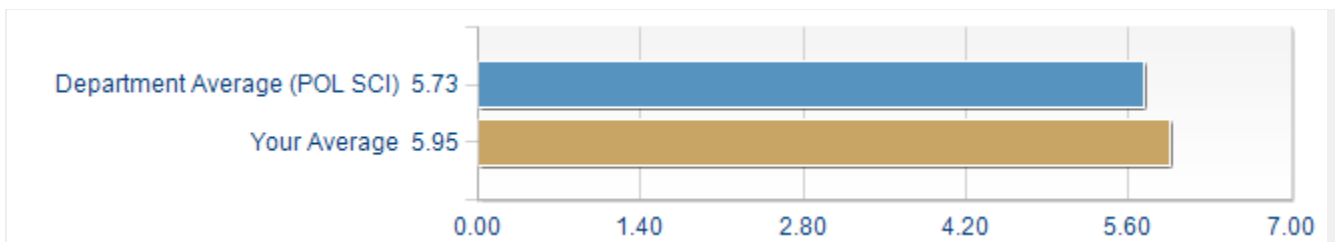
The instructor presented content in an organized manner



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	4	21.05%
5	1	5.26%
6	5	26.32%
7-Very	9	47.37%

Statistics	Value
Response Count	19
Mean	6.00
Median	6.00
Standard Deviation	+/-1.20

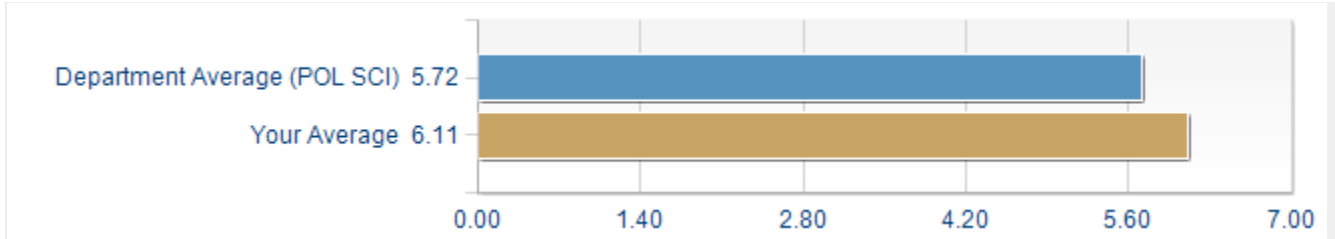
The instructor explained concepts clearly



Options	Count	Percentage
1-Not at all	0	0.00%
2	1	5.26%
3	0	0.00%
4-Somewhat	2	10.53%
5	3	15.79%
6	3	15.79%
7-Very	10	52.63%

Statistics	Value
Response Count	19
Mean	5.95
Median	7.00
Standard Deviation	+/-1.43

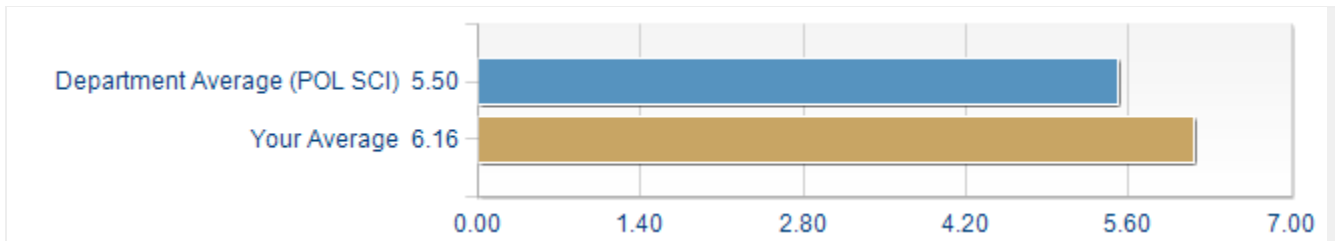
The instructor was helpful when I had difficulties or questions



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.26%
4-Somewhat	2	10.53%
5	2	10.53%
6	3	15.79%
7-Very	11	57.89%

Statistics	Value
Response Count	19
Mean	6.11
Median	7.00
Standard Deviation	+/-1.29

The instructor provided clear constructive feedback

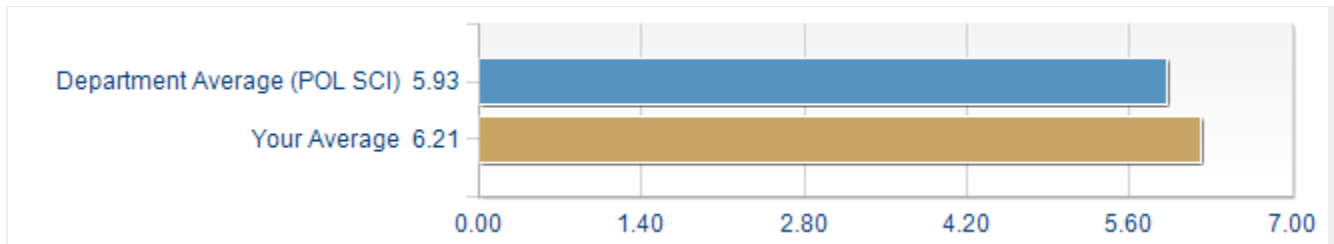


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.26%
5	5	26.32%
6	3	15.79%
7-Very	10	52.63%

Statistics	Value
Response Count	19

Mean	6.16
Median	7.00
Standard Deviation	+/-1.01

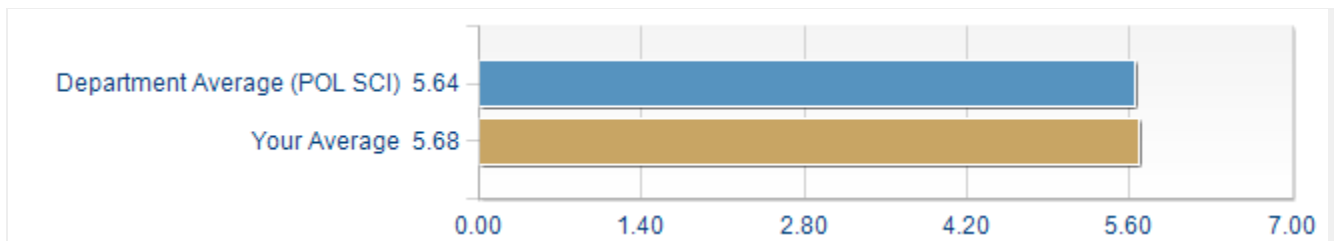
The instructor encouraged student questions and participation



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	2	10.53%
5	2	10.53%
6	5	26.32%
7-Very	10	52.63%

Statistics	Value
Response Count	19
Mean	6.21
Median	7.00
Standard Deviation	+/-1.03

The course was effectively organized

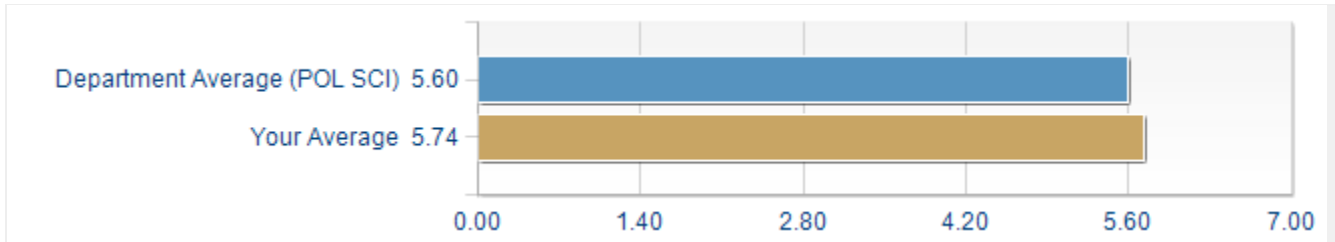


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	2	10.53%
4-Somewhat	3	15.79%
5	2	10.53%
6	4	21.05%
7-Very	8	42.11%

Statistics	Value
Response Count	19
Mean	5.68
Median	6.00

Standard Deviation +/-1.45

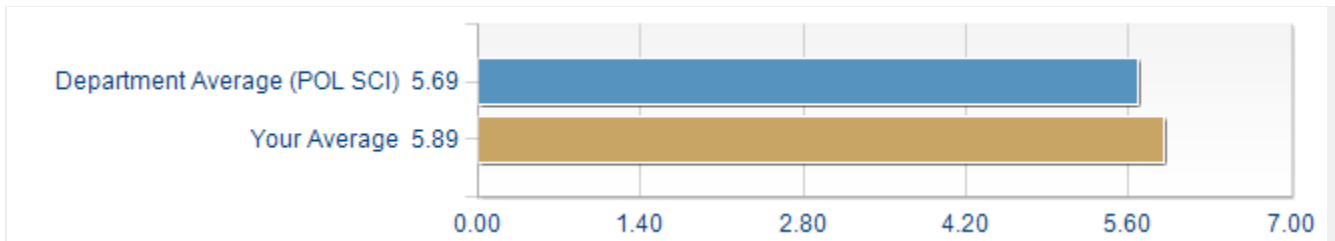
The course developed my abilities and skills for the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	2	10.53%
4-Somewhat	3	15.79%
5	3	15.79%
6	1	5.26%
7-Very	10	52.63%

Statistics	Value
Response Count	19
Mean	5.74
Median	7.00
Standard Deviation	+/-1.52

The course developed my ability to think critically about the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.26%
4-Somewhat	2	10.53%
5	4	21.05%
6	3	15.79%
7-Very	9	47.37%

Statistics	Value
Response Count	19
Mean	5.89
Median	6.00
Standard Deviation	+/-1.29

On average, how many hours per week have you spent on this course, including

attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	1	5.26%
4-6	3	15.79%
7-9	4	21.05%
10-12	3	15.79%
13-15	3	15.79%
16-18	2	10.53%
More than 18	3	15.79%

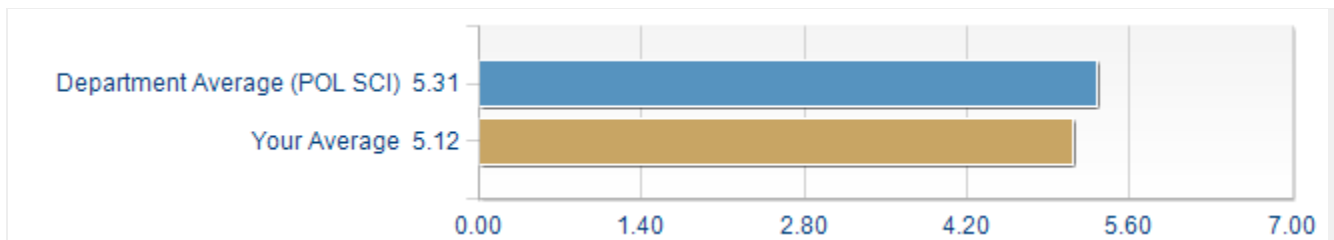
Statistics	Value
Response Count	19
Mean	4.16
Median	4.00
Standard Deviation	+/-1.86

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	3	15.79%
All	16	84.21%

Statistics	Value
Response Count	19
Mean	4.84
Median	5.00
Standard Deviation	+/-0.37

How satisfied were you with your effort in this course?



Options	Count	Percentage
1-Not at all	1	5.88%
2	0	0.00%
3	1	5.88%
4-Somewhat	3	17.65%
5	6	35.29%
6	1	5.88%

7-Very	5	29.41%
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Statistics	Value
Response Count	17
Mean	5.12
Median	5.00
Standard Deviation	+/-1.65

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course.

Comment
The timing of this section coincided with the assigned readings in lecture which was helpful.
The amount of reading and the research project. The professor Can be define as luxury professor
- vibrant discussions - interesting material
Discussions, instruction, material covered
Discussion
It applies the course material with what is relevant in international politics. It explains any readings that were hard to understand. Also, it provided resources for writing research papers.
Open discussions
The organization of the political theories was done very well. By the end of the theory section of the course, I felt very comfortable with the content.
I believe this course allows students to understand international ethics through theoretical scopes, when it is typically understood through empirical evidence.
Interesting material, particularly on Just War Theory and on Trials.
Reading material and lecture explainantions
The greatest strength that I had in this course was that regardless of the often challenges of the course material, I stuck with it and put in the time to make sure I had a general understanding of the material.

Please identify area(s) where you think the course could be improved.

Comment
To consider the student effort rather than having the majority of the grade on eassys. I came from Iraq I don't deserve to have a B or even an A-. I have the knowledge I have the background it just my English not as perfect as other.
- N/A
Encouraging others to speak besides small groups.
Specific reading references are very useful to me. There were a few readings that I had trouble digging into on my own. I think a regular review of each week's readings would help students understand the material better.
The course reading material should not be as intensive, where It is understood that much of the material is necessary, there is alot of overlap in the readings.
The emphasis on the reading is unnecessary. I'm paying tuition towards UC Berkeley to be taught innovative ideas from the professors themselves, not from 600 pages of reading in which the professor just recites without adding any new context into it. I feel like I'm wasting my time.

Also, perhaps a PowerPoint presentation may make the class more lively.

No visuals, professor goes on tangents and hard to keep up in lecture

I believe that the area where I can improve in this course is in writing portion regarding the subject material.

What advice would you give to another student who is considering taking this course?

Comment

Be prepared to be in an open discussion which involves heavy participation.

Take this course before any other course related to international relation. This will class will give you an idea how what you want to be or in fact it diagnose your political personality are you a realist? Or a cosmopolatian? Or utilitarian ? You will find and discover your political personality.

- to really know that they need to be able to think logically and analyze; that those skills will be tested and will improve in this course

Keep up with all of the readings, follow Adam's instructions carefully, participate in the discussions (one of the best ways to actively learn)

Read articles and participate in discussion

Make sure you go to office hours with your GSI and read before discussion class.

Use the online discussion forum, especially during the theory section of the course. Other students' perspectives can be especially useful as you dig in to the more complicated theories like Rawls.

Study all of the readings and speak to peers about what they understood from both the lecture and discussion.

Don't take it. It's really not much of a class in which the professor engages thought-provoking and new ideas about the material. Instead, it's only focused on dry readings that the professor only regurgitates.

Be attentive, do readings beforehand

It is a course that provides an interesting aspect of political science that although is not always clear, really challenges you to develop an objective perspective regarding international conflicts with ethical implementations.

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Fa 2014 POL SCI 124C DIS 105 INT'L ETHICS & JUST (Adam Lichtenheld)

Fall 2014 Evaluations

Project Audience 27

Responses Received 20

Response Ratio 74.07%

Subject Details

Name	POL SCI 124C DIS 105 INT'L ETHICS & JUST
DEPT_NAME	POL SCI
EVALUATION_TYPE	G
First Name	Adam
Last Name	Lichtenheld

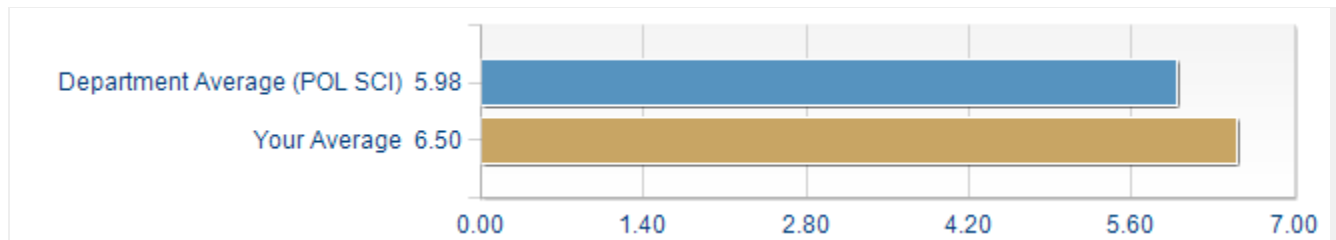
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RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

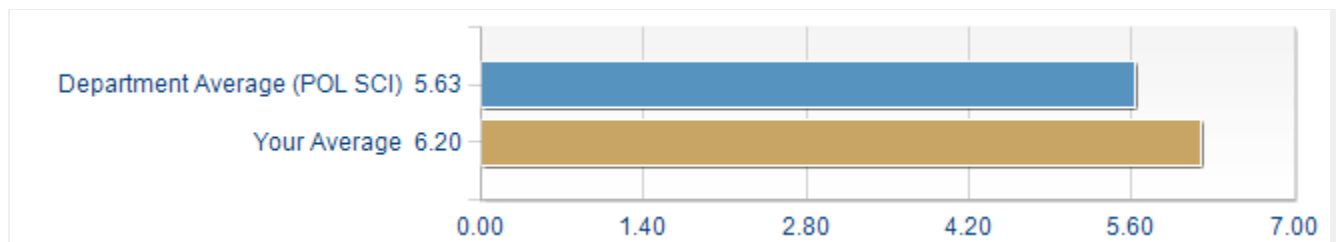
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	5.00%
5	2	10.00%
6	3	15.00%
7-Extremely Effective	14	70.00%

Statistics	Value
Response Count	20
Mean	6.50
Median	7.00
Standard Deviation	+/-0.89

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



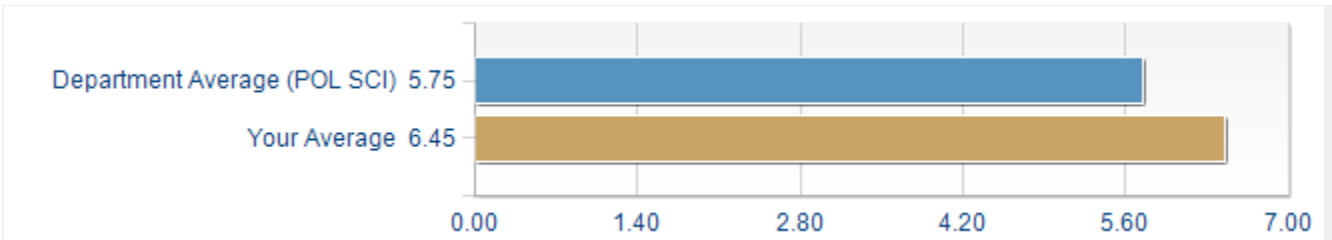
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.00%
4-Moderately Effective	1	5.00%
5	1	5.00%
6	7	35.00%

7-Extremely Effective	10	50.00%
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Statistics	Value
Response Count	20
Mean	6.20
Median	6.50
Standard Deviation	+/-1.11

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

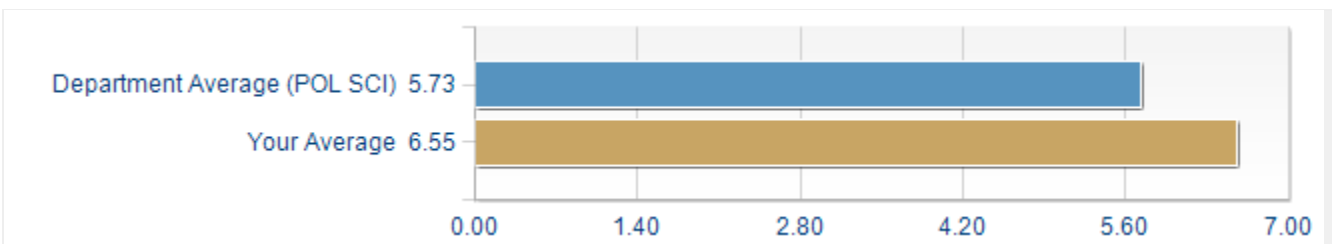
The instructor presented content in an organized manner



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.00%
4-Somewhat	0	0.00%
5	2	10.00%
6	3	15.00%
7-Very	14	70.00%

Statistics	Value
Response Count	20
Mean	6.45
Median	7.00
Standard Deviation	+/-1.05

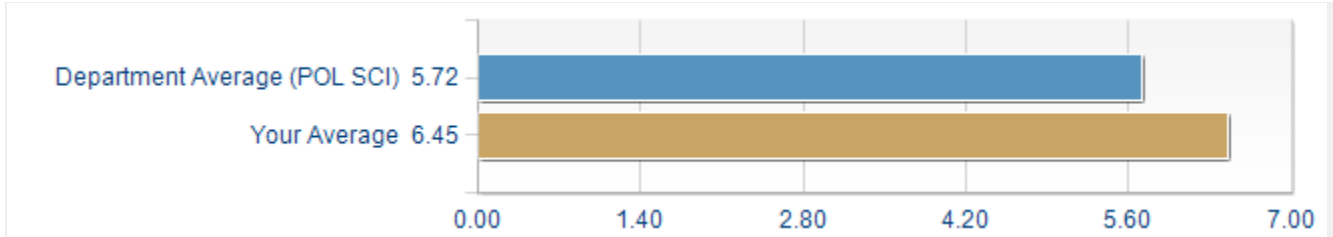
The instructor explained concepts clearly



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.00%
4-Somewhat	0	0.00%
5	2	10.00%
6	1	5.00%
7-Very	16	80.00%

Statistics	Value
Response Count	20
Mean	6.55
Median	7.00
Standard Deviation	+/-1.05

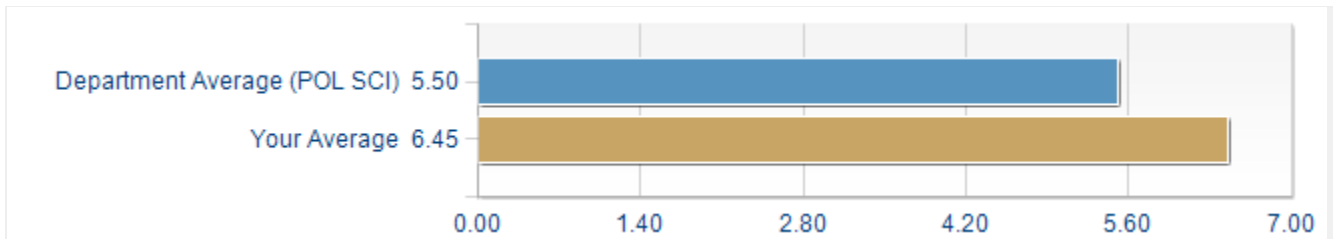
The instructor was helpful when I had difficulties or questions



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.00%
4-Somewhat	1	5.00%
5	1	5.00%
6	2	10.00%
7-Very	15	75.00%

Statistics	Value
Response Count	20
Mean	6.45
Median	7.00
Standard Deviation	+/-1.15

The instructor provided clear constructive feedback

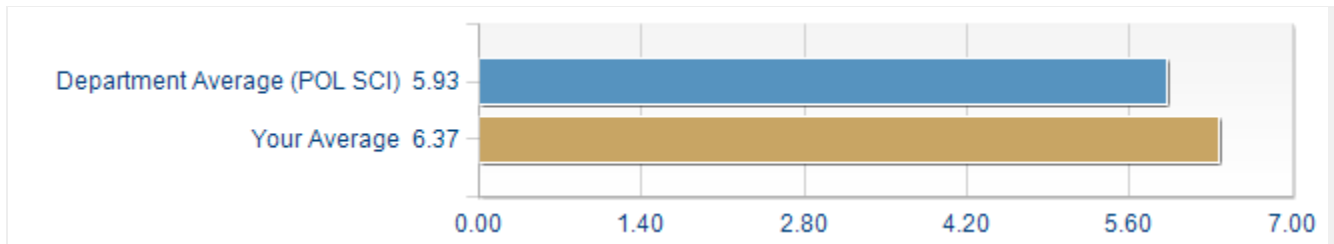


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.00%
4-Somewhat	1	5.00%
5	1	5.00%
6	2	10.00%
7-Very	15	75.00%

Statistics	Value
Response Count	20

Mean	6.45
Median	7.00
Standard Deviation	+/-1.15

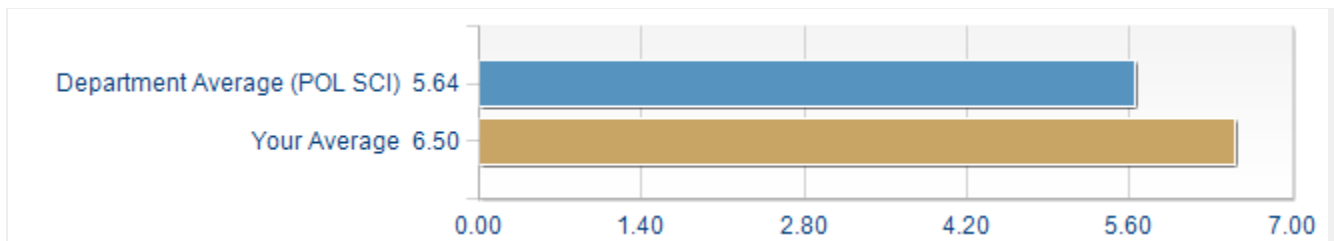
The instructor encouraged student questions and participation



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	2	10.53%
4-Somewhat	0	0.00%
5	0	0.00%
6	4	21.05%
7-Very	13	68.42%

Statistics	Value
Response Count	19
Mean	6.37
Median	7.00
Standard Deviation	+/-1.26

The course was effectively organized

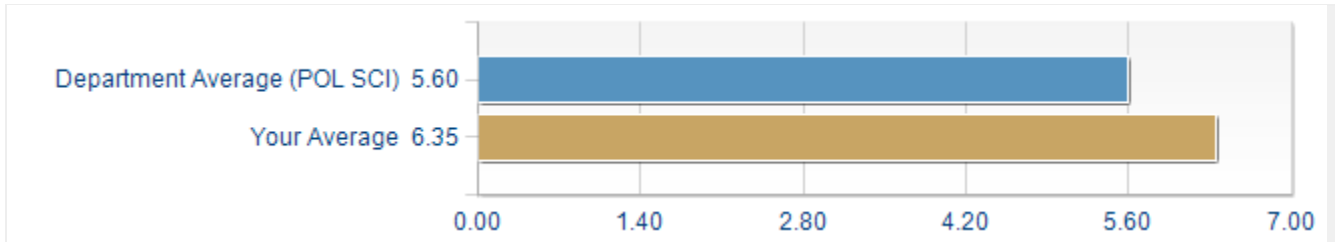


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.00%
5	1	5.00%
6	5	25.00%
7-Very	13	65.00%

Statistics	Value
Response Count	20
Mean	6.50
Median	7.00

Standard Deviation +/-0.83

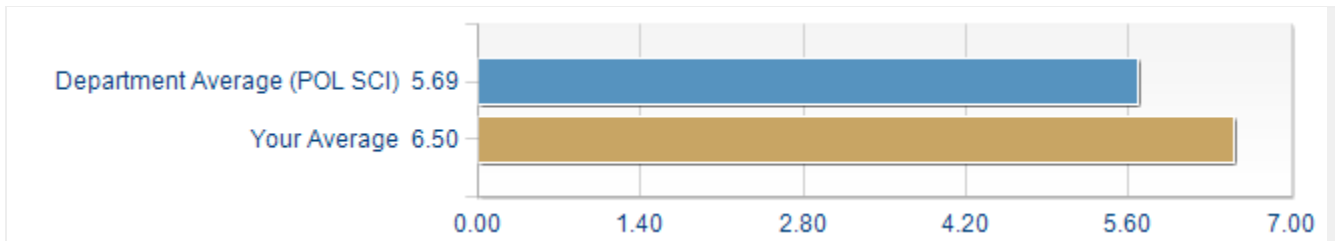
The course developed my abilities and skills for the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.00%
5	2	10.00%
6	6	30.00%
7-Very	11	55.00%

Statistics	Value
Response Count	20
Mean	6.35
Median	7.00
Standard Deviation	+/-0.88

The course developed my ability to think critically about the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.00%
5	1	5.00%
6	5	25.00%
7-Very	13	65.00%

Statistics	Value
Response Count	20
Mean	6.50
Median	7.00
Standard Deviation	+/-0.83

On average, how many hours per week have you spent on this course, including

attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	1	5.00%
4-6	4	20.00%
7-9	7	35.00%
10-12	6	30.00%
13-15	1	5.00%
16-18	0	0.00%
More than 18	1	5.00%

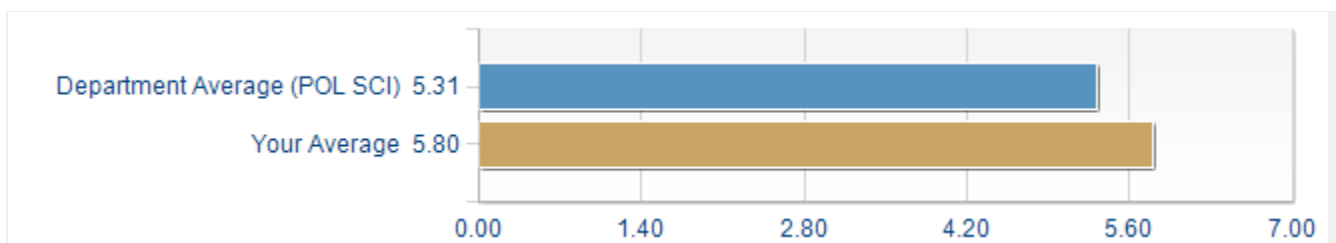
Statistics	Value
Response Count	20
Mean	3.30
Median	3.00
Standard Deviation	+/-1.30

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	3	15.79%
All	16	84.21%

Statistics	Value
Response Count	19
Mean	4.84
Median	5.00
Standard Deviation	+/-0.37

How satisfied were you with your effort in this course?



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	3	15.00%
5	4	20.00%
6	7	35.00%

7-Very	6	30.00%
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Statistics	Value
Response Count	20
Mean	5.80
Median	6.00
Standard Deviation	+/-1.06

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course.

Comment
+ Adam is a very helpful, and thoughtful GSI that not only cares about our understanding of the material but also our writing skills. + Section is very informative
Explaining the four theories of the International Relations, realism, morality of state, cosmopolitanism, and rawlsinism. The explanation was well done.
Adam made this class a lot easier. He really tried to take the difficult concepts introduced in lecture and break it down to become more accessible to the students. He sections were super structured which allow for easier understanding of the material. At the same time, Adam push our thinking and challenged a lot of the preconceptions we had about ethics and really just push his students. His grading was very fair and he provided a lot of good feedback and was super accessible through email and office hours.
Adam is great! he made sure that all readings were thoroughly discussed, making some of the more difficult material much easier to digest.
Lecture content
Group participation. Discussion between students.
The GSI was very helpful in explaining difficult concepts and preparing students for quizzes and essays.
The readings and lecture material go hand in hand. Reading was not only clarified during lecture, but also in discussion. This was enormously helpful.
The strength was definitely having Adam as a GSI. He was so helpful and insightful regarding lecture and the readings. Every session was useful and helped me errrr understand the sometimes confusing or long lectures. He also gave meticulous feedback and was super helpful in office hours. Definitely recommend Adam to anyone.
My GSI
The course examines an area which is so often forgotten about and engages the students to think with a different mindset
Adam was an excellent GSI. I have no negative feedback to provide him.
I really enjoyed taking a class with Adam. He's very sharp and pulls you up to his standard. I felt challenged in the class, and I really enjoyed that feeling. And I don't think I've met anyone who harbors any negative feelings toward him, either. Just a great, holistic GSI.

Please identify area(s) where you think the course could be improved.

Comment
+ The discussion section could be a little more organized.
Lecture, may use PowerPoint or use the blackboard to write the complex terms.

None that I can think of.

slightly less readings

Bcourses discussions.

Discussion was great, I don't see how it could be improved.

I didn't like the discussion questions on b courses. However I understand those who do not participate as much in class can benefit from it's use.

No areas

I think that a PowerPoint or some sort of visual would be helpful

Nothing major enough to warrant suggestion.

What advice would you give to another student who is considering taking this course?

Comment

+ Take Adam as a GSI

He should love reading because of the reading load. He will need to succeed in the quizzes.

Take this class with Adam as a GSI! :)

Adam knows is stuff in IR and is able to guide a constructive, through provoking discussion.

take good notes and don't fall behind on readings

Be prepared for bcourse discussions.

Great course to take.

Do all the readings to engage in a productive discussion with your section.

Take it. And take it with Adam. Amazing concepts, completely different than a usual international relations class.

It is reading intensive, stay on top of your work

Work on your essay well in advance

Adam is awesome. Make sure, though, that your writing is CLEAR, as that is one of his peeves.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.