

Resume as cec4

**EVAL SUMMARY**

view by respondent view by question respond to evaluation

**IMPERSONATION MODE**

**EVALUATION SUMMARY**

Total Courses: 1  
 ENROLLED: **15**  
 RESPONSES: **15**  
 DECLINED: **0**  
 NO RESPONSE: **0**

**Adam Lichtenheld,  
 2019-19 Courses.**

Term	Course	Title	Enrolled	Role
1 2019-Fall	PLSC 171 01	Politics of Forced Migrations	15	INP

Course Overall: **4.6**

Primary Dept: **PLSC**

Primary Div: **Social Sciences**

Export to PDF

Graph view: Bars Vertical

**Q:**

Your level of engagement with the course was:

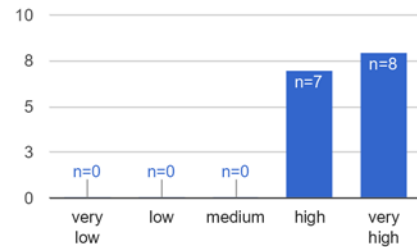
*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

Declined to Answer:0  
 Average Rating:4.5\*

**Instructor: Adam Lichtenheld**

**Average and Standard Deviation**

Course	Dept	Div	School
4.5 ±0.5	3.8 ±1.0	3.6 ±1.0	3.8 ±1.0



**Q:**

What is your overall assessment of this course?

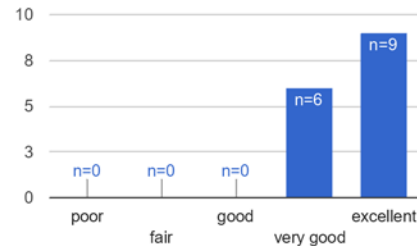
*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

Declined to Answer:0  
 Average Rating:4.6

**Instructor: Adam Lichtenheld**

**Average and Standard Deviation**

Course	Dept	Div	School
4.6 ±0.5	3.9 ±1.1	3.7 ±1.2	3.7 ±1.1



**Q:**

The course was well organized to facilitate student learning.

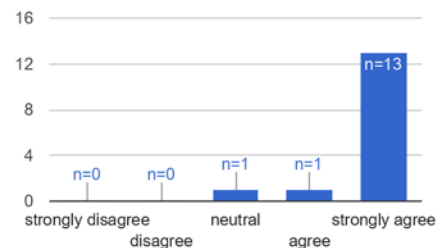
*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

Declined to Answer:0  
 Average Rating:4.8\*

**Instructor: Adam Lichtenheld**

**Average and Standard Deviation**

Course	Dept	Div	School
4.8 ±0.6	4.0 ±1.0	3.8 ±1.1	3.9 ±1.1



**Q:**

I received clear feedback that improved my learning.

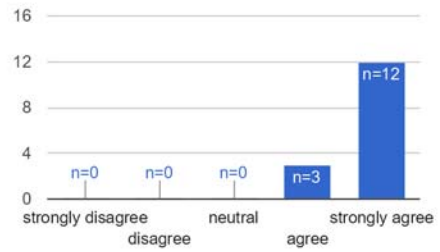
*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

Declined to Answer:0  
Average Rating:4.8\*

**Instructor: Adam Lichtenheld**

**Average and Standard Deviation**

Course	Dept	Div	School
4.8 ±0.4	3.8 ±1.1	3.5 ±1.1	3.7 ±1.1



**Q:**

Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

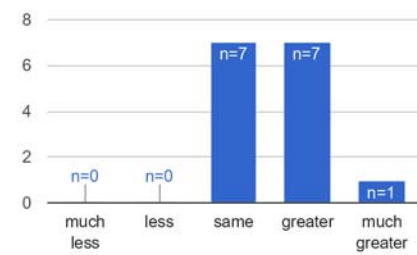
*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

Declined to Answer:0  
Average Rating:3.6\*

**Instructor: Adam Lichtenheld**

**Average and Standard Deviation**

Course	Dept	Div	School
3.6 ±0.6	3.3 ±0.8	3.2 ±0.9	3.3 ±0.9



**Q:**

Relative to other courses you have taken at Yale, the workload of this course was:

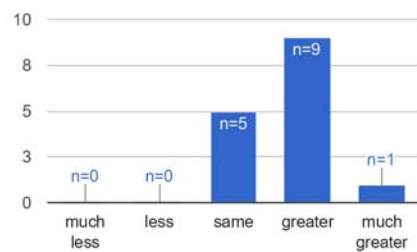
*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

Declined to Answer:0  
Average Rating:3.7\*

**Instructor: Adam Lichtenheld**

**Average and Standard Deviation**

Course	Dept	Div	School
3.7 ±0.6	3.0 ±0.8	2.9 ±0.9	3.1 ±1.0



\* Question is excluded from Course Overall Rating.



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## Online Course Evaluations

**2019-Fall**

Instructor Primary  
PLSC 171 01  
Politics of Forced Migrations

**Evaluation Number: 1412518**


**Q:**  
What knowledge, skills, and insights did you develop by taking this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
We learned about forced migration and the choices and policies that surround it, beginning with how forced migration happens, discussed the real and political significance of forced migration v. other types of migration, and then the process of leaving, sending and recipient countries' policies, etc. Prof. L also was awesome about working with us on academic writing and generally making us better writers. very cognizant of the realities of being a student, but made sure he gave us the opportunity to improve and excel on our papers and in class.

**Q:**  
Your level of engagement with the course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
very low  
low  
medium  
high  
very high: 

**Q:**  
What are the strengths and weaknesses of this course and how could it be improved?


*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
Strengths: Prof. L is a great professor, very approachable, thoughtful, leads very interesting discussions, really cares about his students, and cultivated a great classroom environment; syllabus was very interesting--readings had a lot of substance and were manageable so that we learned a lot; assignments were more than manageable and Prof L walked us through his expectations and would set aside class time to generally work on high-level academic writing skills with everyone. We would get a page of substantive comments as well as line-by-line comments on papers just meant to make us better writers without being penalized. Weaknesses: Honestly none, the class was very thoughtful, you left as both very knowledgeable about

migration policies and a far better writer, class was good. Maybe I wish there was one week to the syllabus with a specifically US migration policy focus but that was it.


**Q:**  
What is your overall assessment of this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
poor  
fair  
good  
very good  
excellent: 


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in*

**A:**  
much less  
less  
same:   
greater  
much greater

course selection and evaluating teaching.)

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

**A:**  
much less  
less  
same:   
greater  
much greater

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
Would you recommend this course to another student? Please explain.

**A:**  
Definitely recommend. Take this class. Prof L is a truly awesome professor - cares about subject, really thoughtful and cares about his students. Topic is really interesting and so important - you will leave class with substantive and actionable understanding of a very important topic as well as a better writer. Cultivates a thoughtful classroom environment which meant that discussions were great and all comments contributed to the discussion.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
**Instructor: Adam Lichtenheld**  
Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

**A:**  
Great Professor. Very thoughtful, syllabus and readings were great, cares about leaving students with substantive knowledge and actually works on writing skills which was so helpful. Has high expectations for students and ensures that he gives the support and assistance for students to reach that level. Very knowledgeable and super interesting discussions in class.

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*


**Q:**  
What knowledge, skills, and insights did you develop by taking this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
I learned about the different reasons for why displacement occurs, the different ways in which states respond to forced migrations and why, and possible policy solutions for various scenarios of forced migration. I also learned about how difficult it was practically to implement these solutions which we talked about in class, as witnessed through our policy simulation.

**Q:**  
Your level of engagement with the course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
very low  
low  
medium  
high:   
very high


**Q:**  
What are the strengths and weaknesses of this course and how could it be improved?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
The course was well organized and the readings gave me a lot of insight on different aspects of forced migration. I felt like I gained a very practical perspective on forced migration as a whole by analyzing the reasons why forced migration persists and why states respond to forced migration differently. I enjoyed all of the readings and the instructor was great at facilitating discussion in the class. I also really appreciated the peer review session in which we gave each other feedbacks on our final papers, as I found that very helpful. Overall, I cannot think of any glaring weakness in the course.


**Q:**  
What is your overall assessment of this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
poor  
fair  
good  
very good  
excellent: 


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Would you recommend this course to another student? Please explain.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
**Instructor: Adam Lichtenheld**

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*

**A:**  
Yes, please take this course! It is one of the few courses on migration in the political science department, and possibly the only course on forced migration and displacement. It gives you a comprehensive review of the political and economic factors for why forced migration exists and gives you a very practical perspective on policy solutions. Plus, the instructor does a great job facilitating discussion and making sure the class remains engaging.

**A:**  
Professor L was a great instructor and excellent at facilitating discussion in class. He approached the subject of forced migration with logic and practicality, but also with empathy and a recognition of the imperial and colonial nature of forced migration. He encouraged us often to think about the mechanisms for why different aspects of forced migration exist, which helped me become a better critical thinker and researcher. Professor L was also extremely helpful during office hours and was always willing to answer any question we had during class.



**Q:**  
What knowledge, skills,  
and insights did you  
develop by taking this  
course?


**A:**  
Declined to Answer

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

**Q:**  
Your level of  
engagement with the  
course was:

**A:**  
very low  
low

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

medium  
high  
very high: 

**Q:**  
What are the strengths  
and weaknesses of this  
course and how could it  
be improved?


**A:**  
Declined to Answer

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

**Q:**  
What is your overall  
assessment of this  
course?


**A:**  
poor  
fair

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

good  
very good  
excellent: 


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same:   
greater  
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Would you recommend this course to another student? Please explain.

**A:**  
Declined to Answer

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
**Instructor: Adam Lichtenheld**

**A:**  
Professor Lichtenheld obviously cared a lot about his class and students, and really put in the effort for this course. He exceeded my expectations, especially with his thoughtful feedback on written work.

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*


**Q:**  
What knowledge, skills, and insights did you develop by taking this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
You will gain a more complex understanding of all of the forces impacting forced migration, ranging from the level of the individual to states and international bodies.

**Q:**  
Your level of engagement with the course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
very low  
low  
medium  
high:   
very high


**Q:**  
What are the strengths and weaknesses of this course and how could it be improved?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
There are many strengths to this class. The course is well organized into salient sub topics that drive the class's weekly discussions. Professor Lichtenheld helps the class get started by having us briefly review the class readings out loud, but doesn't dwell on them for too long. He helps us transition to relevant discussion questions, and periodically chimes in to help the discussion move in a productive direction.


**Q:**  
What is your overall assessment of this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
poor  
fair  
good  
very good:   
excellent


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree:   
strongly agree


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same:   
greater  
much greater

**Q:**  
Would you recommend this course to another student? Please explain.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
**Instructor: Adam Lichtenheld**

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*

**A:**  
Would highly recommend to anyone seriously invested in the topic of forced migration/ refugee issues.

**A:**  
Professor Lichtenheld is a great professor. He pushes the classes to think critically about the topics we address each week, while remaining sensitive to the fact that the topics we discuss implicate real people. He also helps the class break down complicated arguments and ideas by drawing helpful diagrams on the board. Additionally, he is very approachable and supportive to students- several students were writing senior essays in his class and he was a great ally in that process.


**Q:**  
What knowledge, skills, and insights did you develop by taking this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
This is a wonderfully taught course on a fascinating and pertinent subject. We discussed a host of elements related to forced migration, beginning with macro-level theories from the fields of international relations, political science, anthropology, and more. As the semester progressed we discussed more micro-level issues related to migration, including causes and effects and potential policy solutions. We read a variety of types of literature on the subject, including academic papers and news stories. The readings were always riveting and well-selected for the week's topic.

**Q:**  
Your level of engagement with the course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
very low  
low  
medium  
high  
very high: 


**Q:**  
What are the strengths and weaknesses of this course and how could it be improved?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
The course provided a great foundation of knowledge for the subject area. I think the readings and assignments were well-selected and fascinating. I think Professor Lichtenheld led lively conversations and did not interfere too much in the discussion. I do think he could've guided the discussions a little more, as we sometimes strayed from the week's readings. The only substantive improvement I would recommend is that I thought we spent too much time on the IR theories at the beginning of the course, which seemed largely less relevant than the material later in the course.


**Q:**  
What is your overall assessment of this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
poor  
fair  
good  
very good  
excellent: 


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same:   
greater  
much greater



**Q:**  
Would you recommend this course to another student? Please explain.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
**Instructor: Adam Lichtenheld**

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*

**A:**  
Definitely! If you are interested in the subject matter you will learn a LOT and be very engaged by the discussions and assignments. It's heavy material but the course approaches it with the necessary level of seriousness, while maintaining a welcoming classroom environment. The readings will fascinate and depress you, and you will learn about both the historical and contemporary elements of the refugee regime.

**A:**  
I appreciated Professor Lichtenheld's thoughtful feedback on all assignments, and balanced leading of discussions. He was always available to meet with students, and provided very thoughtful advice on assignments for the course and on professional life in the NGO field. His experience working in the field of migration issues as an academic and a practitioner contributed to his thoughtful analysis on the issues we discussed, and was really interesting to hear about as someone interested in working in those fields.


**Q:**  
What knowledge, skills, and insights did you develop by taking this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
I learned a lot about the relationship between violence-induced displacement and modern politics. The course is well-organized so we learned about the causes and consequences of forced migration, the conceptual/legal distinctions between different types of displacement, and international responses and solutions to forced displacement. Besides learning a lot about forced displacement, this course also taught me how to write. At the end of most classes, we went over writing techniques that helped us when it came time to writing our final research papers.

**Q:**  
Your level of engagement with the course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
very low  
low  
medium  
high  
very high: 


**Q:**  
What are the strengths and weaknesses of this course and how could it be improved?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
Overall, this course is very strong and I can think of very few weaknesses. The syllabus is well-organized and the readings cover a lot of material, so I came away from this course knowing a lot more about the drivers and consequences of forced migration.


**Q:**  
What is your overall assessment of this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
poor  
fair  
good  
very good  
excellent: 


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same:   
greater  
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Would you recommend this course to another student? Please explain.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
**Instructor: Adam Lichtenheld**

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*

**A:**  
Absolutely! Anyone who is interested in issues of forced migration and immigration more generally should take this course. There are very few Political Science courses that address these issues and this course covers a lot of material. My only warning is that this course is reading heavy, but the readings are very informative so I enjoyed them.

**A:**  
Professor Lichtenfeld is wonderful. He gave us very detailed feedback on our writing and he did a good job of tailoring the course to the needs of the students. He also adjusted the course based on student feedback. Overall, Professor Lichtenheld is very knowledgeable on this subject, and he makes class very enjoyable.

**Q:**  
What knowledge, skills,  
and insights did you  
develop by taking this  
course?


**A:**  
Declined to Answer

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

**Q:**  
Your level of  
engagement with the  
course was:

**A:**  
very low  
  
low

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

medium  
  
high:   
  
very high

**Q:**  
What are the strengths  
and weaknesses of this  
course and how could it  
be improved?


**A:**  
Professor Lichtenheld was very open to feedback from all of his students and made sure we were engaged in the course along the way. The discussions we had in seminar were thought-provoking and Professor L challenged us to think outside of our comfort zone. Overall a very well taught and organized seminar, one small weakness was that we did not have as many readings about firsthand accounts of people being forced to migrate. There were some first person readings but wish there were a little more.

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

**Q:**  
What is your overall  
assessment of this  
course?


**A:**  
poor  
  
fair

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

good  
  
very good:   
  
excellent


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree:   
strongly agree


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Would you recommend this course to another student? Please explain.

**A:**  
Declined to Answer

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
**Instructor: Adam Lichtenheld**  
  
Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

**A:**  
He taught an upper level seminar in his first seminar at Yale and was a natural at teaching. Professor Lichtenheld knows how to make sure that different voices are being heard so that the conversation is not dominated by one or two people. He challenged all of us to produce better writing and think critically while at the same time offering to provide feedback and help us along the way. Definitely not a laidback professor but not unapproachable either, he strikes a good balance of the two. Would take a class with him again!

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*

**Q:**  
What knowledge, skills,  
and insights did you  
develop by taking this  
course?

**A:**  
Declined to Answer

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*


**Q:**  
Your level of  
engagement with the  
course was:

**A:**  
very low

low

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

medium

high: 

very high

**Q:**  
What are the strengths  
and weaknesses of this  
course and how could it  
be improved?

**A:**  
Declined to Answer

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

**Q:**  
What is your overall  
assessment of this  
course?

**A:**  
poor

fair

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

good


very good: 

excellent




**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same:   
greater  
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same:   
greater  
much greater

**Q:** Would you recommend this course to another student? Please explain.

**A:** Declined to Answer

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**

**A:** Declined to Answer

**Instructor: Adam Lichtenheld**

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*

**Q:**  
What knowledge, skills, and insights did you develop by taking this course?


**A:**  
Declined to Answer

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
Your level of engagement with the course was:

**A:**  
very low  
low

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

medium  
high  
very high: 

**Q:**  
What are the strengths and weaknesses of this course and how could it be improved?


**A:**  
Declined to Answer

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
What is your overall assessment of this course?


**A:**  
poor  
fair

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

good  
very good  
excellent: 


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater  
much greater: 

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater  
much greater: 

**Q:**  
Would you recommend this course to another student? Please explain.

**A:**  
Declined to Answer

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**

**A:**  
Declined to Answer

**Instructor: Adam Lichtenheld**

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*

**Q:**  
What knowledge, skills,  
and insights did you  
develop by taking this  
course?


**A:**  
Declined to Answer

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

**Q:**  
Your level of  
engagement with the  
course was:

**A:**  
very low  
low

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

medium  
high:   
very high

**Q:**  
What are the strengths  
and weaknesses of this  
course and how could it  
be improved?


**A:**  
Declined to Answer

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

**Q:**  
What is your overall  
assessment of this  
course?

**A:**  
poor  
fair

*(Your anonymous  
response to this question  
may be viewed by Yale  
College students, faculty,  
and advisers to aid in  
course selection and  
evaluating teaching.)*

good  
very good:   
excellent

**Q:**  
The course was well organized to facilitate student learning.

**A:**  
strongly disagree  
disagree

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

neutral:   
agree  
strongly agree

**Q:**  
I received clear feedback that improved my learning.

**A:**  
strongly disagree  
disagree

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

neutral  
agree  
strongly agree:

**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

**A:**  
much less  
less  
same:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

greater  
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

**A:**  
much less  
less

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

same:   
greater  
much greater

**Q:**  
Would you recommend this course to another student? Please explain.

**A:**  
Declined to Answer

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
**Instructor: Adam Lichtenheld**  
  
Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

**A:**  
Professor Lichtenheld was very good at providing helpful feedback and clear suggestions for improving our writing and analytical skills. I really enjoyed the topics and discussions he facilitated in class. One thing that I would suggest for future classes is to perhaps rethink the no computers policy or create a course packet for assigned readings. Since students have to pay for printing, it can become financially burdensome to have to print the readings out every week in order to be able to have them and reference them in class.

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*




**Q:**  
What knowledge, skills, and insights did you develop by taking this course?

**A:**  
I learned so much about all things related to refugees, IDPs, asylum-seekers, and more. I feel like I gained valuable skills for debating and making solid arguments, as well as the ability to think critically about theories and texts.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
Your level of engagement with the course was:

**A:**  
very low  
low  
medium  
high  
very high: 


*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
What are the strengths and weaknesses of this course and how could it be improved?

**A:**  
Strengths - fascinating readings, great professor, great discussions  
Weaknesses - not really any I can think of!

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*


**Q:**  
What is your overall assessment of this course?

**A:**  
poor  
fair  
good  
very good  
excellent: 

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Would you recommend this course to another student? Please explain.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
Yes 100%! This class is fascinating, has super interesting material and discussions, and Professor Lichtenheld is great. It is extremely relevant in today's world, and I feel like such a more educated person after having taken it.

**Q:**  
**Instructor: Adam Lichtenheld**

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*


**A:**  
Strengths - kind and welcoming to students, always available to meet with students, clearly cares a lot about the things he is teaching, extremely knowledgeable about forced migration Weaknesses - very few I can even think of

**Q:**  
What knowledge, skills, and insights did you develop by taking this course?

**A:**  
I learned about many different academic approaches and topic areas within forced migration, including root causes, responses, and various theoretical analyses. I also learned more about how to develop and structure a research paper in Political Science.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
Your level of engagement with the course was:

**A:**  
very low  
low  
medium  
high:   
very high


*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
What are the strengths and weaknesses of this course and how could it be improved?

**A:**  
The strengths of this course were the very interesting and timely material, the engaging class discussions, and the helpful instruction on paper-writing. A weakness was that the reading load was consistently pretty heavy and it was sometimes difficult to read and discuss closely in class because we could not reference readings electronically during class and printing is expensive/a waste of paper.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*


**Q:**  
What is your overall assessment of this course?

**A:**  
poor  
fair  
good  
very good:   
excellent

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree:   
strongly agree


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree:   
strongly agree


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same:   
greater  
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Would you recommend this course to another student? Please explain.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
**Instructor: Adam Lichtenheld**

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*

**A:**  
I would definitely recommend this course! The topic is so important and I wish there were more classes taught on migration/refugee studies because there is clearly a lot of student interest. The material we read was very interesting, though mostly academic work and a bit long, so make sure you are prepared for that. I learned a lot about how people approach the topic of forced migration in research and we also discussed the limits of this research and applications to current political issues. The class discussions benefitted a lot from the fact that most students had a background/work experience in the topic and had unique insights to share.

**A:**  
Professor Lichtenheld was a very approachable and knowledgeable professor! He has done fascinating research in the field. In class, he guides discussion well but also lets the seminar flow and allows students to speak for most of the time. I liked that we summarized and broke down the readings/theories in class to make sure we understood them. I also appreciated that he prepared some extra lessons and advice to help us through the process of writing a research paper.

**Q:**  
What knowledge, skills, and insights did you develop by taking this course?


**A:**  
Declined to Answer

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
Your level of engagement with the course was:

**A:**  
very low  
low

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

medium  
high  
very high: 

**Q:**  
What are the strengths and weaknesses of this course and how could it be improved?


**A:**  
It is a great course! The readings are really interesting and the course is well organised.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
What is your overall assessment of this course?


**A:**  
poor  
fair

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

good  
very good  
excellent: 


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same:   
greater  
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater



**Q:**  
Would you recommend this course to another student? Please explain.

**A:**  
Yes, take the course! You learn a lot from professor Lichtenheld and the readings. The seminar is engaging and the discussions are interesting.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
**Instructor: Adam Lichtenheld**

**A:**  
Professor Lichtenheld is great! You really learn a lot from him both about the material covered in the course and about writing a political science research paper.

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?


*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*

**Q:**  
What knowledge, skills, and insights did you develop by taking this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
Declined to Answer

**Q:**  
Your level of engagement with the course was:  
  
*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*


**A:**  
very low  
low  
medium  
high  
very high: 

**Q:**  
What are the strengths and weaknesses of this course and how could it be improved?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*


**A:**  
Declined to Answer

**Q:**  
What is your overall assessment of this course?  
  
*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
poor  
fair  
good  
very good:   
excellent


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Would you recommend this course to another student? Please explain.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
Yes! Really good overview of issues in global migration. We discussed questions such as how refugee crises are created, why people move, why people stay, how these issues become political, and what we can do looking forward. The course is really well organized, and we had a lot of great conversations. Lots of reading, but almost all of it is super interesting.

**Q:**

**A:**  
Declined to Answer

**Instructor: Adam Lichtenheld**

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*


**Q:**  
What knowledge, skills, and insights did you develop by taking this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
I learned about the causes and consequences of forced migration, the ethics and law surrounding refugees and internally displaced people, and read many different interesting scholars who were expert on the subjects.

**Q:**  
Your level of engagement with the course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
very low  
low  
medium  
high:   
very high


**Q:**  
What are the strengths and weaknesses of this course and how could it be improved?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
This class was broad but also super in depth. I learned a tonne from the material and was challenged in my beliefs constantly. Not only did the class portray the typical kinds of academic work typically associated with the subject, it also did an amazing job presenting both sides of the argument. In this way it provided a knowledge base that I'm sure would be very applicable to multiple different kinds of academic work. This was apparent in the final papers, where everyone seemed to do completely different subjects, all the while drawing from the information in the class. The discussions were super well led, the seminars had breaks after every 45 minutes after which Professor Lichtenheld changed pace and we worked in different settings. There really weren't any weaknesses of the class; it was one of the best seminars I've had the privilege of taking here.


**Q:**  
What is your overall assessment of this course?

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
poor  
fair  
good  
very good  
excellent: 


**Q:**  
The course was well organized to facilitate student learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
I received clear feedback that improved my learning.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
strongly disagree  
disagree  
neutral  
agree  
strongly agree: 


**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**A:**  
much less  
less  
same  
greater:   
much greater

**Q:**  
Would you recommend this course to another student? Please explain.

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Q:**  
**Instructor: Adam Lichtenheld**

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

*(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)*

**A:**  
Absolutely take this class if you can. Especially if you're interested in participating in the fight to help those most in need. This course will prepare you for any kind of humanitarian refugee work and will inform any public policy career that may involve displaced people. Professor Lichtenheld is amazing and super passionate about what he teaches, not to mention very experienced in the field and academically. There was so much more to the issues brought up in class than I'd realized and I really enjoyed it.

**A:**  
Professor Lichtenheld was absolutely phenomenal. His lecture structures were fantastic; well set-up with breaks to keep us focused and well organized to facilitate good discussion. The feedback he gave and the willingness he had to meet with us in person made for an environment that really improved not only my understanding of the class material, but also of how to write and research a political science paper too. The lessons I have learned from him will be used in any career I go into, I am sure. It would be a real shame if Yale does not retain him as a tenured track professor, as he is leagues ahead of some of his colleagues I've had class with who are, and is probably 10 years younger than all of them.